

**ROCKMOUNT PRIMARY SCHOOL**  
Remote Education Provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

All year groups have a section on Google Classroom which contains updated work for children in isolation. On the first day it is expected that children will access and complete this work. From there on in, children will be expected to attend two live teaching sessions via Google Meet every day and complete the work set by the class teacher. A timetable will be provided to support the children with organising their day.

If a child does not have access to an electronic device, then an application to loan a laptop should be made and paper copies of work can be made available to collect from the school office.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, planned science experiments may have been adapted and virtual experiments used. In art, it is unlikely that children will have access to materials that they would in school so changes will need to be made.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Nursery: under 3 hours Reception and Year 1: under 3 hours Year 2: 3 hours
Key Stage 2	Years 3 and 4: 3 – 4 hours Years 5 and 6: 3 – 5 hours

## Accessing remote education

### How will my child access any online remote education you are providing?

We will use 'Google Classroom' and 'Google Meet' as our main resources for children and parents to access home learning. Children in Year 2 and upwards have been using Google Classroom in computing lessons so they can access it more independently. <https://classroom.google.com/>

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

The school has a limited supply of laptops provided by the DFE to loan to pupils who do not have their own suitable electronic device. These are available for disadvantaged pupils (those who are pupil premium/Free School Meals) with the priority for pupils in years 3 – 6. If you feel that you meet the criteria, then you should contact the school office and they will be able to advise you.

For families who have no fixed broadband, you can apply for additional mobile data by completing the following form <https://forms.gle/HrQNexxrY84jeGWS8>

If pupils require printed materials because they do not have online access, then please email the class teacher at the year group email or contact the school office and leave a message for the class teacher who will get back to you.

Pupils can submit weekly work in a folder to their teachers via the school office if they do not have online access but we ask that this is handed in once weekly rather than daily to reduce the number of people on site.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

We have received positive feedback regarding the Google Meet sessions from parents and staff so we will continue to provide the live sessions daily. This provides a daily registration, so we expect all children to attend these sessions. The content of the activities are discussed so children know what they need to complete in the school day and it is an opportunity to see their friends.

Children are expected to:

- Attend daily Google Meet sessions
- Complete the daily Maths lesson
- Complete the daily English lesson
- Complete all activities for spelling and grammar
- Read three times a week either own reading book or Bug Club books online
- Complete topic lessons
- Complete some physical activity – YouTube links, Joe Wicks, daily walk, ride your bike or scooter

Optional learning experience provided by teachers include:

- Dip and Do homework
- Times tables rock stars
- Oak National Academy
- BBC Bitesize
- Hit the Button
- Music links
- Language links

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We would recommend creating a dedicated area for your child to work on their remote education. We would encourage a set start and finish time that works for you and your family. The regular time to move, exercise, and have a break will be beneficial for your child's home learning experience. Having log in details for education platforms to hand will also make this process easier for your child.

Check-in on what your child(ren) have achieved on a regular basis throughout the day – only upload the activities when you are both happy that the task is completed fully.

If your child doesn't finish all of the tasks set on the day, please encourage them to upload what they have achieved so we can ascertain their level of understanding/effort. If your child finishes the work set quickly, get your child to feed this back to the teacher so they know further challenge is needed in the future.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Your child's teachers will be setting learning appropriate to your child's age and stage in the year. They will be able to monitor if your child is engaging. Teachers will be providing materials that will support and extend your child's learning moving forward which should allow all children to partake in their Remote Learning and make genuine progress, so they don't have lots to catch up on when they come back to school.

There may be different levels on activities, additional support videos, word mats, options to replay and much more to support your child's understanding. It is important to remember that challenge is a normal part of learning that children would face in the learning pit even when in school. However, if your child is encountering problems with Remote Education beyond what is expected, please contact your child's Class Teacher via the year group email (add the appropriate year in the space) at year\_@rockmount.croydon.sch.uk. If your child is finding Remote Education difficult because of a lack of IT equipment, then please contact us.

If a child does not engage with the remote education provided, the Class Teacher will call parents/carers to discuss obstacles and give support. If this disengagement continues, the Senior Leadership Team will be notified, and they will contact the family to see if the problem can be solved. We appreciate that parents are trying to fit in home learning around their own work schedules so please contact the school if you are finding it hard and then we can create a plan, that works, together.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Your children will receive a response from a member of staff regularly in a variety of forms. This may be well-being check and 'How are you doing with your activities?' check on Google Classroom or by telephone. Staff will feedback on your child's learning regularly to motivate your child and so your child does not go off track if they have had a misconception. Feedback will come in many forms including written/typed comments, acknowledgment of learning, whole class feedback in Google Meets, or staff audio-recorded feedback. Your child may receive additional challenges to think about in their further learning if they have found something easy or they may get another similar activity if they need the extra practice of the skill.

Children do not need to respond to their feedback that their teachers give however they may well need to act on the advice given in their future learning, just as they would do in school. If your child does not understand their task, you/they can contact the teacher via the year group email to let them know and the teacher will respond when they are able to do so.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Work will be planned according to the child's needs. Where specific, individual support plans are in place work will be set according to this. A teacher or teaching assistant will provide further guidance and support sessions via Google Meet. The SEND team will contact parents/carers and work with them to ensure support is appropriate.

If you feel your child(ren) are finding the work too difficult, please contact the Class Teacher via the year group email address.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If your child is feeling well, then they should access the self-isolation folder on google classroom which provides daily work tasks. They will not receive live teaching sessions during this time. You can access Oak National Academy for recorded lessons, but these lessons will differ from what is being taught in class.

If your child does not feel well – let them recover and feel better before settling them down to remote education tasks. Just let the school office know by reporting the absence if this is the case.