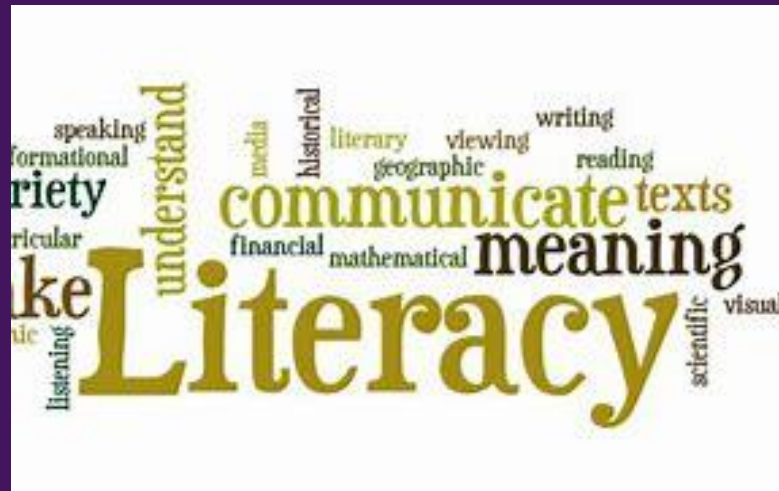
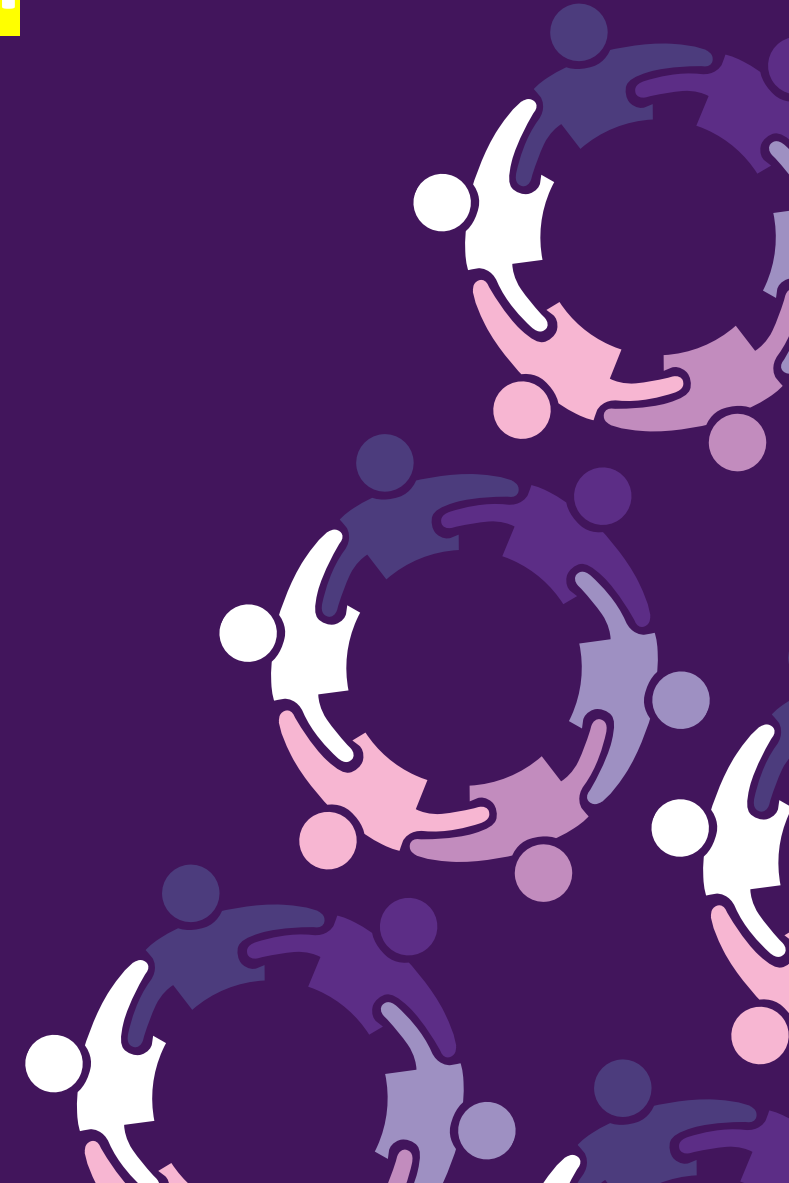


Literacy in Primary School



Hannah Harvest, Educational Psychologist



Aims

Talk about dyslexia as a concept – research and theories

What you can expect from class teachers and school for your child

What can you do at home to help?

Talk to other parents



Dyslexia as a concept

- Labels can be positive or negative
- Interchangeable with 'persistent literacy difficulties'
- Not a medically diagnosed condition
- Does not give access to greater resource no Education, Health and Care plan required



Underlying Causes

- Phonological awareness delay/deficit
- Visual processing hypothesis
- Working memory hypothesis
- Learning opportunity
- Emotional factors



Executive Function/Cognitive skills

Self-Control

The ability to stop and think before acting

Self-Monitor

The ability to view and evaluate oneself

Emotional Control

The ability to manage feelings to achieve goals and complete tasks

Flexibility

The ability to adapt to changing conditions by revising plans or changing strategies

Task Initiation

The ability to start and finish tasks without procrastinating

Organization

The ability to develop and use systems to keep track of materials and information

Working Memory

The ability to use information held in memory to complete a task

Planning & Time Management

The ability to create steps to reach a goal



What can you expect from teachers/school?



Every teacher is a teacher of children with additional needs – SEND Code of Practice

Graduated response to need

Croydon Mainstream offer document – Local Offer



What can you expect from teachers/school?

Use of technology to compensate – use of laptop/dictation software/scribe

Adjust homework expectations – different ways of recording,
Different spellings?

Additional time in tests, quieter space?



How you can help your child?

Read every day, little and often (Audiobooks, ruler, Paired Reading, read on tablet)

Help your child understand that there is no personal failure in struggling to read/learn – boost self-confidence

Focus on sight words can help, use mnemonics

Tuition – is it useful?



Questions, discussion

