

Rockmount Primary School Subject Curriculum Map 2022-2023						Writing
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Understands that marks have meaning and represent something. Makes own purposeful marks and talks about their meaning.	Experiments with a variety of marks using lines, shapes and symbols. Use some of their print and letter knowledge in mark making and early writing.	Includes letter-type shapes when mark making, using a comfortable grip with good control.	Developing an understanding of directionality. (E.g. making marks across the page left to right) Copies some letters from their name.	Beginning to form some letters correctly, showing a preference for a dominant hand. Beginning to write each letter of the alphabet, most of which are correctly formed.	Write some or all of their name. Write some letters accurately.
Reception	Develop their small motor skills so that they can use tools for drawing and writing competently. Write their name with accuracy.	Form lower case and capital letters correctly. Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.	Begin to spell words by identifying the sounds and then writing the sound with letter/s.	Write short sentences with words with known letter-sound correspondences using capital letters and full stops.	Develop the foundations of a handwriting style which is fast, accurate and efficient. Reread what they have written to check that it makes sense.	Can write phrases and sentences that can be read by others.
Year 1	Labelling Instructions Recount Lists / Menus Retelling / Sequencing stories Independent story writing.	Newspaper reports Instructions Factual writing Narratives Letter Writing	Features of castles Labelling Narrative Retelling / Sequencing stories Independent story writing. Imaginary stories	Poetry Non-chronological report Leaflets (information) Newspaper reports	Poetry Non chronological reports Setting description	Drama Fictional animal stories Nonfiction animal texts
	Cross curricular links, health, wellbeing, outdoor learning, enrichment: • Role Playing Stories	Cross curricular links, health, wellbeing, outdoor learning, enrichment: • Performing instructions • Looking at healthy recipes	Cross curricular links, health, wellbeing, outdoor learning, enrichment:	Cross curricular links, health, wellbeing, outdoor learning, enrichment:	Cross curricular links, health, wellbeing, outdoor learning, enrichment:	Cross curricular links, health, wellbeing, outdoor learning, enrichment:
Key Text	Avocado Baby Handa's Surprise Handa's Fruit Grendel Funny Bones	Traction Man Toys in space Biscuit bear Lost in the Toy Museum Knuffle Bunny	The Enchanted Castle Cinderella Interstella Cinderella Fairy Tales gone wrong :Snow white and the very angry Dwarf	Off we go to Mexico Dear Primo: A letter to my cousin Book Fiesta The princess and the warrior : A tale of two volcanos	Owl Babies The Gruffalo The Gruffalos Child Wild The Enchanted Wood	Where the wild things are Anasi Texts Giraffes can't dance Cinnamon A lion in the meadow
Year 2	Fiction – Story writing Recount – Real life events Recount - Diary writing	Poetry Non-fiction – fact files Instructions writing - Fiction – Story writing	Recount - Diary writing	Poetry Persuasive letter writing Instruction writing	Non-fiction – fact files Persuasive letter writing	Postcard writing Letter writing

	<p>Cross curricular links, health, wellbeing, outdoor learning, enrichment:</p> <ul style="list-style-type: none"> Using a trip to write a diary entry. 	<p>Cross curricular links, health, wellbeing, outdoor learning, enrichment:</p> <ul style="list-style-type: none"> Performing instructions. 	<p>Cross curricular links, health, wellbeing, outdoor learning, enrichment:</p>	<p>Cross curricular links, health, wellbeing, outdoor learning, enrichment:</p> <ul style="list-style-type: none"> Using the edible garden to write creative poetry. 	<p>Cross curricular links, health, wellbeing, outdoor learning, enrichment:</p>	<p>Cross curricular links, health, wellbeing, outdoor learning, enrichment:</p> <ul style="list-style-type: none"> Using their school trip to the seaside to write a postcard.
Key Text	<ul style="list-style-type: none"> Katie in London Bedtime for Monsters Non – Fiction - Samuel Pepys Diary 	<ul style="list-style-type: none"> Rama and Sita The Tiger Child: A folk tale from India 	<ul style="list-style-type: none"> Captain Scott's diary The penguin who thought he could fly by David Walliams 	<ul style="list-style-type: none"> The Magic Box by Kit Wright Hawk Boy by Pie Corbett 	<ul style="list-style-type: none"> Dinosaurs and all that rubbish by Michael Foreman Paul Geraghty stories Kids Fight Plastic by Martin Dorey 	Katie Morag stories
Year 3	3 Wishes Story Adventure Story Non chronological reports	Poetry Story writing Instructions	Poetry Newspaper report Letter writing Descriptive writing	Adventure story writing Non chronological report Setting description	Myth writing Newspaper report	Fairy tale writing Instructions Descriptive writing
	<p>Cross curricular links, health, wellbeing, outdoor learning, enrichment:</p>	<p>Cross curricular links, health, wellbeing, outdoor learning, enrichment:</p> <ul style="list-style-type: none"> Performing instructions. 	<p>Cross curricular links, health, wellbeing, outdoor learning, enrichment:</p> <ul style="list-style-type: none"> Using the outdoors to write a description. 	<p>Cross curricular links, health, wellbeing, outdoor learning, enrichment:</p>	<p>Cross curricular links, health, wellbeing, outdoor learning, enrichment:</p>	<p>Cross curricular links, health, wellbeing, outdoor learning, enrichment:</p>
Key Text	3 Wishes Story Adventure Story Non chronological reports	Poetry Story writing Instructions	Poetry Newspaper report Letter writing Descriptive writing	Adventure story writing Non chronological report Setting description	Myth writing Newspaper report	Fairy tale writing Instructions Descriptive writing
Year 4	Setting descriptions Character description Stories with Issues Balanced arguments	Character studies Diaries Letter writing	Diaries Newspaper article Non chronological report	Poetry Information book Extended story – settings	Writing from different points of view Roman myths	Scripts Instruction booklets
	<p>Cross curricular links, health, wellbeing, outdoor learning, enrichment:</p> <ul style="list-style-type: none"> Using stories with issues to discuss PHSE issues. 	<p>Cross curricular links, health, wellbeing, outdoor learning, enrichment:</p> <ul style="list-style-type: none"> Writing a diary on a recent school trip. 	<p>Cross curricular links, health, wellbeing, outdoor learning, enrichment:</p>	<p>Cross curricular links, health, wellbeing, outdoor learning, enrichment:</p> <ul style="list-style-type: none"> Using outdoor learning to help write poems. 	<p>Cross curricular links, health, wellbeing, outdoor learning, enrichment:</p>	<p>Cross curricular links, health, wellbeing, outdoor learning, enrichment:</p>
Key Text	Krindlekrax	Journey to Jo'Burg	Trapped by the Ice!: Shackleton's Amazing Antarctic Adventure	The Shaman's Apprentice: A Tale of the Amazon Rain Forest Edward Lear - The Owl and the Pussy Cat	Roman Tales: The Captive Celt Terry Deary	The Iron Man

Year 5	Back stories Fact files Story (The 1969 Moon Landing) Science fiction	Setting descriptions Letters Non-chronological reports	Narrative Stories Poetry	Historical Settings: Egyptian Story Advertisements	Note-taking Non-chronological reports Traditional stories	Classic narrative/fiction from our heritage Writing/planning
	Cross curricular links, health, wellbeing, outdoor learning, enrichment:	Cross curricular links, health, wellbeing, outdoor learning, enrichment:	Cross curricular links, health, wellbeing, outdoor learning, enrichment: <ul style="list-style-type: none"> Using poetry to support writing about emotions and well-being. 	Cross curricular links, health, wellbeing, outdoor learning, enrichment:	Cross curricular links, health, wellbeing, outdoor learning, enrichment: <ul style="list-style-type: none"> Using traditional stories with morals to support PSHE. 	Cross curricular links, health, wellbeing, outdoor learning, enrichment: <ul style="list-style-type: none"> Using the local area to support fiction writing from our heritage.
Key Text	George's Secret Key to the Universe	War Horse	The Highwayman	The Red Pyramid	Viking Boy	Treasure Island
Year 6	Biography Recounts Newspaper article	Crime Fiction Letters Chapters	legends Narrative Brochures	Explanations Different Viewpoints Persuasive leaflet	Letters Revisiting genres Alternative endings	Balanced Argument Play scripts
	Cross curricular links, health, wellbeing, outdoor learning, enrichment:	Cross curricular links, health, wellbeing, outdoor learning, enrichment: <ul style="list-style-type: none"> Using their trip to the London Dungeons to inform writing. 	Cross curricular links, health, wellbeing, outdoor learning, enrichment: <ul style="list-style-type: none"> Looking at legends with problems and issues to discuss as a part of PSHE. 	Cross curricular links, health, wellbeing, outdoor learning, enrichment: <ul style="list-style-type: none"> Writing to local counsellors with persuasive arguments on how to improve the local area. 	Cross curricular links, health, wellbeing, outdoor learning, enrichment:	Cross curricular links, health, wellbeing, outdoor learning, enrichment:
Key Text	Street Child /Oliver Twist	Wild Boy Rob Lloyd Jones	A Giant's Necklace The Railway Children	Survivors Why the Wales came	Dr Livingstone	Macbeth